Europe is the world’s second-smallest continent but has the second-largest population. The landscape ranges from the frozen tundra and forests of the north to the hot, dry hills of the Mediterranean region in the south. Fertile grasslands stretch between the mountains of the Alps in the west and the Ural Mountains in the east, separating Europe from Asia. *Europe is a crowded continent, with over 40 different countries, and international conflicts in the past century have often erupted into war.*

**TASK:** Students will individually design a one month detailed luxury holiday itinerary for a client, which:
- covers travel to 4 different European countries and
- leaves the client feeling educated and entertained.
(Examples of a possible client: family, couple, friends, etc…)
*More detailed description of itinerary required on page 2.

**FORM**
This task:
- may be a typed keynote presentation or a handwritten booklet
- must include words and images

**DURATION** 5 weeks – including the 2 week break between Term 1 and Term 2.

**DUE DATE** End of Week 3 in Term 2

---

*To travel is to take a journey into yourself.*

Danny Kaye
### DETAILS OF COMPULSORY requirements for Assessment Task 2

**PART 1 Areas**

**INTRODUCTION to Travel Itinerary**

**Cover sheet:**
- Students’ name and year (year 8 and 2020)
- Subject title: International Studies
- Unit title: ‘Journey of Discovery to Europe’

**Summary & Maps**
- Summary of travel dates and countries
- Maps: World & Europe maps, countries included in visit
  - (show travel route on Europe map with direction arrows)

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**PART 2: Areas to show for each country**

<table>
<thead>
<tr>
<th>Country 1</th>
<th>Country 2</th>
<th>Country 3</th>
<th>Country 4</th>
</tr>
</thead>
</table>

**Accommodation**
- where the client will stay each night
- cost of accommodation for one of these nights (in local currency and Aus. dollars)
  - (*Include images of accommodation*)

**Currency**
- money used in each country
- local currency comparison with the Australian dollar: compare the value of 4 everyday items
- advise client if bartering or tipping is allowed or expected
  - (*Include images of currency.*)

**Language/Local Customs**
- language spoken
- provide some useful local language phrases
- provide general hints for ‘getting along’ with the local people
  - *advice could be about clothing, language, behaviour, etc.*
  - (*Include relevant images.*)

**Cuisine**
- information about local/national dishes the client should try
  - (*Include images of local food and local markets.*)

**Places of Interest**
- provide information about places of either educational, historical, cultural or religious interest
- include at least 6 places of interest for each country
  - (*Include images of places to visit.*)

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**OTHER—COMPULSORY**

**Research travel Apps** which are advertised, or recommended, to people who are going on an overseas holiday.

**Select one App** which would be useful on a holiday.
- Describe the App’s usefulness in detail.
  - (*Include an image of the App and its features.*)
Sources you may want to consult to research your itinerary:

- Friends, family and teachers who have travelled to Europe
- Travel agencies in Ballarat
- Books in the KRC
- Web sites

Data Chart for Journey of Discovery: as you research the itinerary keep track of sources below
* This part is INCLUDED in the Assessment rubric areas.

Sources you may want to consult to research your itinerary:

<table>
<thead>
<tr>
<th>Sources used for:</th>
<th>Source 1 –Author/URL/friend/teacher/etc</th>
<th>Source 2 –Author/URL/friend/teacher/etc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maps</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accommodation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Currency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language/Local Customs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cuisine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Places of Interest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Useful Apps</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sample month long ‘Journey of Discovery’

September 2020

Sample travel routes

4 COUNTRIES to be INCLUDED in the ‘Journey of Discovery’
## Year 8 International Studies 2020 - Terms 1 & 2
### Assessment Task 2: ‘Europe: A Journey of Discovery’

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Shown(0)</th>
<th>Low (1)</th>
<th>Medium (2)</th>
<th>High (3)</th>
<th>Very High (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Due date</strong></td>
<td>Itinerary was not submitted.</td>
<td>Lack of organisation and poor use of class time. Itinerary was submitted many days late.</td>
<td>Class time was not used productively. Itinerary was submitted two days late.</td>
<td>Time generally used productively. Itinerary was submitted one day late.</td>
<td>Time always used productively. Itinerary was submitted by the due date.</td>
</tr>
<tr>
<td>-use of class time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-itinerary due date met</td>
<td><em>See further Note below.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Knowledge and understanding

#### A - information

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Shown(0)</th>
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<th>High (3)</th>
<th>Very High (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information is largely inaccurate and/or incomplete.</td>
<td>Information is inadequate.</td>
<td>Information is reasonably detailed.</td>
<td>Information is mostly detailed.</td>
<td>Information is thoroughly detailed and insightful.</td>
<td></td>
</tr>
</tbody>
</table>

#### B - organisation/presentation

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Shown(0)</th>
<th>Low (1)</th>
<th>Medium (2)</th>
<th>High (3)</th>
<th>Very High (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisation and presentation is very unclear.</td>
<td>Organisation and presentation is basic.</td>
<td>Organisation and presentation is reasonable.</td>
<td>Organisation and presentation is mostly neat.</td>
<td>Organisation and presentation is highly creative and effective.</td>
<td></td>
</tr>
</tbody>
</table>

### Use of data chart/Location of information

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Shown(0)</th>
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<th>Medium (2)</th>
<th>High (3)</th>
<th>Very High (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data chart is not included.</td>
<td>Data chart is limited.</td>
<td>Data chart is reasonably varied.</td>
<td>Data chart is quite varied and mostly detailed.</td>
<td>Data chart is extensive and relevant.</td>
<td></td>
</tr>
</tbody>
</table>

### Drafting process

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Shown(0)</th>
<th>Low (1)</th>
<th>Medium (2)</th>
<th>High (3)</th>
<th>Very High (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draft notes are not included.</td>
<td>Draft notes are basic and at times mostly copied.</td>
<td>Draft notes are generally summarised in student’s own words.</td>
<td>Draft notes are organised and summarised in student’s own words.</td>
<td>Draft notes are effectively organised and summarised in student’s own words.</td>
<td></td>
</tr>
</tbody>
</table>

### Literacy

#### Skill/proof-reading

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Not Shown(0)</th>
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<th>Medium (2)</th>
<th>High (3)</th>
<th>Very High (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English convention errors are high, impacting on reader’s clear understanding of information.</td>
<td>English convention errors make information generally difficult to understand.</td>
<td>English convention errors do not detract from communicating most of the information’s meaning.</td>
<td>English conventions have been reviewed and mostly edited, making the information communicated reasonably clear.</td>
<td>English conventions are clearly understood, making the information conveyed highly meaningful.</td>
<td></td>
</tr>
</tbody>
</table>

*NOTE:
In cases where the itinerary was submitted after the due date listed and this submission was approved by the teacher after consultation with student/parent, the itinerary will be deemed to be ‘on time’.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>100-90% Excellent</th>
<th>89-80% Very Good</th>
<th>79-60% Good</th>
<th>59-50% Acceptable</th>
<th>49-40% Not Acceptable</th>
<th>&lt;40% Unsatisfactory</th>
</tr>
</thead>
</table>

Teacher____________________________________  Date_______________